



Review Committee Member: Wendy Cukier - Lead Org: Noulab

Assessment Form: Targeted Call 2021

Email: wcukier@ryerson.ca

Phone Number: 416-979-5000
x556740

Project Name: Early Childhood Education
Training Lab - Phase 2

Lead Organization: Noulab

Link to reviewer packet: [Noulab Reviewer Packet](#)

Conflict of Interest Verification

A. Relevance

Project aligns with FSC's priorities, addresses recognized systemic challenges about future skills in Canada, and demonstrates demand for service.

A1: Alignment with FSC's strategic priorities

Presents outstanding alignment with FSC's Strategic Priorities in a way that demonstrates that FSC should not miss the opportunity to partner with this project.

A2: Addressing systemic challenges

Presents clear and relevant scope to address recognized systemic challenges about future skills in Canada.

A3: Demand for service

Articulates a deep understanding of the high levels of demand for this service and makes a strong case for how providing this service is timely.

B. Innovation and Evidence

Project pursues a new way of doing things that can advance knowledge and/or is an evidence-informed model.

B1: Innovative nature

While it is a departure from business as usual, interventions proposed are not particularly novel and, if applicable, are only vaguely informed by evidence.

B2: Evidence generation and new knowledge

Demonstrates intent to generate insights and advance knowledge that can benefit the skills ecosystem but the plan lacks clarity.

C. Learning

Project has already generated learning that informed the additional scope and identifies concrete problem statements and learning questions to address in the next phase.

C1: Application of learnings from current project

Presents general but limited connection between learning generated from the current project and additional scope.

C2: Problem statements and additional learning questions

Clearly identifies additional learning questions that are concrete and relevant to address the problem statements.

D. Equity, diversity, and inclusion (EDI)

Project incorporates the perspectives of end-users and other stakeholders, particularly groups facing barriers, in the design and execution of the project, presents practices grounded in EDI principles, and shows potential to further EDI.

D1: Incorporation of the perspectives of end-users and other stakeholders

Presents clear evidence that end-users and other stakeholders are involved in the design and execution of the project in effective and relevant ways.

D2: EDI practices & activities

Project practices and activities somewhat support but are only loosely grounded in EDI principles.

D3: Impact on furthering EDI

Demonstrates intent to further EDI under the project scope, but rationale lacks clarity.

E. Capacity

The lead organization (and partners if applicable) have the skills, experience and resources to execute the project successfully and hold a good track record with FSC.

E1: Skills, experience & resources

Project team clearly demonstrates adequate skills, experience and resources to execute the project.

E2: FSC track record

Presents somewhat adequate evidence of a good track record with FSC and of addressing challenges faced during the current project, indicating that the organization may have limited capacity to manage the new project effectively and responsibly.

F. Coherence

Project displays a logical connection between proposed activities and project objectives with a work plan and a budget that are reasonable, appropriate and aligned.

F1: Connection between activities & objectives

Presents a clear and logical connection between activities and objectives.

F2: Budget

Budget is clearly reasonable, appropriate and aligned with workplan.

Reviewer overall recommendation

Considering the proposal as a whole, do you think FSC should fund this project as a worthwhile contribution to the skills ecosystem?

Overall Recommendation:

I recommend this project for funding conditional on changes and/or more information

Explain your reasoning for this recommendation.

I would like clarity on the outcomes of phase 1 and how phase 2 will be different. I think the demand case is strong particularly if the program is able to deliver something innovative but it was not sufficiently clear.

What do you think are the strongest aspects of this project?

The sector and skills - the rationale for innovative approaches is strong

Where do you think the project has gaps or challenges?

Noted above

Comments